

XZ 2015 : Abriachan Es &Os

I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication. **HWB 0-45b / HWB 1-45b**

Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. **HWB 1-19a**

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 0-16a / HWB 1-16a**

I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. **WB 0-17a / HWB 1-17a**

I am aware of and able to express my feelings and am developing the ability to talk about them. **HWB 0-01a / HWB 1-01a**
I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them. **HWB 0-02a / HWB 1-02a**
I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances. **HWB 0-03a / HWB 1-03a**
I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave. **HWB 0-04a / HWB 1-04a**
I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. **HWB 0-05a / HWB 1-05a**

I can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities. **HWB 1-23a**

Within and beyond my place of learning I am enjoying opportunities to participate in physical activities and sport, making use of available indoor /outdoor space. **HWB 1-25a**

I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships. **HWB 0-44a / HWB 1-44a**
I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. **HWB 0-44b / HWB 1-44b**

I value the opportunities I am given to make friends and be part of a group in a range of situations. **HWB 0-14a / HWB 1-14a**

I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss. **HWB 0-07a / HWB 1-07a**
I understand that people can feel alone and can be misunderstood and left out by others. **HWB 0-08a / HWB 1-08a**

HEALTH & WELLBEING

XZ is regularly encouraged to think about cause and effects of his behaviour throughout his time at Abriachan. This is usually discussed while he is physically active but also sometimes when he is unwilling to participate in the planned activity. He is keen to learn alongside the other pupil and this is supported for short 15 minute periods with a view to increasing this.



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As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.

LIT 0-02a / ENG 0-03a

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.

LIT 1-02a

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

LIT 0-07a / LIT 0-16a /
ENG 0-17a

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

LIT 0-26a

By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.

LIT 1-26a

I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features.

LIT 1-24a

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.

LIT 0-19a

When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.

LIT 1-09a

I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

LIT 0-09b / LIT 0-31a

I can convey information, describe events or processes, share my opinions or persuade my reader in different ways.

LIT 1-28a / LIT 1-29a

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.

ENG 0-12a / LIT 0-13a / LIT 0-21a

I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.

LIT 1-07a

LITERACY

XZ spends most of the time at Abriachan outdoors so is actively learning, exploring the area, listening to stories and discovering facts about the local environment through constant questioning. He usually manages to write three short sentences and draws a picture or inserts a photo into a daily diary at the end of his session. This can be hard copy or on the computer.

When he came up with the whole class he demonstrated that he could listen and answer questions in a large group situation. We have used The Kelpie's Pearls as an ongoing topic for him since then so he is elaborating on the original story using his own imagination - extra sightings of Kelpies and searching for magic stones. He is now beginning to read Wolf Brother and seems totally engaged.

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I have begun to develop a sense of how long tasks take by measuring the time taken to complete a range of activities using a variety of timers. **MNU 1-10c**

I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods. **MNU 0-10a**

I can collect objects and ask questions to gather information, organising and displaying my findings in different ways. **MNU 0-20a**
I can match objects, and sort using my own and others' criteria, sharing my ideas with others. **MNU 0-20b**

NUMERACY

XZ has been doing a lot of counting, pacing, measuring and estimating distances while out exploring. He then looks at where he has been on the map and is beginning to get an idea of scale. While collecting his magic pebbles he sorts them by colour, symbols and shape. He has also been using sticks of different lengths as measuring tools while building dens and then relates the structures he builds to the size of materials he uses. XZ is adept at estimating time scales – particularly when he is planning time left for free-play!

XZ's imagination has driven a variety of free play afternoons. He receives a letter or message from a character in his book – first Torquil and now Torak and the role play takes off. When Creeping Toad visited AB came out on the InSet days and fully participated with children he had never met before. This demonstrates remarkable progress in his ability to socialise with peers.

I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. **MNU 0-01a**

I have explored numbers, understanding that they represent quantities and I can use them to count, create sequences and describe order. **MNU 0-02a**

I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways. **MNU 0-03a**

I can share out a group of items by making smaller groups and can split a whole object into smaller parts. **MNU 0-07a**

I have explored a variety of ways in which data is presented and can ask and answer questions about the information it contains. **MNU 1-20a**

I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria. **MNU 1-20b**

I can describe, follow and record routes and journeys using signs, words and angles associated with direction and turning. **MTH 1-17a**

In movement, games, and using technology I can use simple directions and describe positions. **MTH 0-17a**

EXPRESSIVE ARTS

I can use exploration and imagination to solve design problems related to real-life situations. **EXA 1-06a**

I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture. **EXA 1-03a**

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I can distinguish between living and non living things. I can sort living things into groups and explain my decisions. **SCN 1-01a**

I have observed living things in the environment over time and am becoming aware of how they depend on each other. **SCN 0-01a**

I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food. **SCN 1-02a**

SOCIAL STUDIES

I explore and discover the interesting features of my local environment to develop an awareness of the world around me. **SOC 0-07a**

I can describe and recreate the characteristics of my local environment by exploring the features of the landscape. **SOC 1-07a**

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a**

While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons. **SOC 0-12a**

I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. **SOC 0-04a**

I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. **SOC 1-04a**

SCIENCES

I am aware of my growing body and I am learning the correct names for its different parts and how they work. **HWB 0-47b**
I can identify my senses and use them to explore the world around me. **SCN 0-12a**

By researching, I can describe the position and function of the skeleton and major organs of the human body and discuss what I need to do to keep them healthy. **SCN 1-12a**
I have explored my senses and can discuss their reliability and limitations in responding to the environment. **SCN 1-12b**

TECHNOLOGIES

Throughout all my learning, I take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment. **TCH 1-02a**

I am developing my knowledge and use of safe and acceptable conduct as I use different technologies to interact and share experiences, ideas and information with others. **TCH 1-08a / TCH 2-08a**

I enjoy taking photographs or recording sound and images to represent my experiences and the world around me. **TCH 0-04b**

XZ loves exploring and often uses the woodland creature puppets to help him find the way. He often explains what he is learning to these make believe animals. Food chain games feature regularly. The setting of the Kelpie's Pearls was in historical Abriachan so has been used to compare 2015 lifestyles with those of Torquil and Morag. Alex's journey through the Great Glen leads to discussions on landscape features and how these are depicted on maps. This learning has been extended with Wolf Brother. Conservation activities have included collecting and planting tree seeds and berries.